

Planimetria e Segnaletica in emergenza

Obiettivi:

- **Conoscere la propria scuola e la segnaletica**
- **Sapersi orientare in caso di emergenza**

STEP BY STEP

BEFORE STARTING

The teacher asks the class to describe a situation in which they gave someone directions to find the right way or were helped to find it. Was it necessary to indicate the direction in which to move? Were landmarks given to help find the way (e.g., a street, a building, a park)? Was it necessary to indicate signs (e.g., a traffic light, an obligatory sign, a no-entry sign)?

THE EMERGENCY PLAN

The activity begins with observing the emergency and evacuation plan located behind the classroom door. In turn, people stand up and observe with the help of the teacher: what colors do you see, what is depicted in this plan, why do you think it is hanging behind the door?

You focus in particular on the legend shown on the plan.

SCHOOL MAP

At this point, the teacher proposes making a **map** of their school. Divided into groups, the children are to draw, on a sheet of paper, a map of their school. Should the school be very large, one can draw a map of one's floor. The teacher asks them to indicate on the floor plan:

- walls, doors, windows
- emergency stairs, stairs and elevators, emergency exits
- bathrooms
- secretary's office, presidency and other rooms designated for teaching and non-teaching staff
- classrooms
- common spaces
- outdoor spaces
- gathering points

SHARING

Once the work in the groups is completed, the works are compared and each group integrate in their map any elements they were unable to indicate.

WHERE DO I GO IN AN EMERGENCY?

The teacher shows the following emergency signs to the class and asks the groups where they saw these signs and what they think they mean.



ATTACHMENTS



Planimetria e Segnaletica in emergenza - Definizioni

PDF

TOWARDS THE RIGHT DIRECTION

At this point you leave the classroom (divided into groups or in one group led by the teacher) and look for all the emergency signs on your floor or for the school. You gradually draw them on your map at the exact location.

Once back in the classroom, the groups write down what they think is the meaning of each sign they saw.

I KNOW WHERE TO GO!

In turn, each group reads their definitions, one sign at a time. At the end of sharing, the teacher says the correct definition and whoever guessed it scores a point. The person who guessed the most signals wins.

For correct definitions, the teacher can use the attachment "Emergency signs at school - Defintions" (below).

CONCLUDING THOUGHTS

Are these signs only present in school? With the teacher, the class shares where emergency signs may be present.