

Child-friendly Evacuation Plan

Objectives:

- Get to know your school and its signage
- Get to know how to orient yourself in case of an emergency

STEP BY STEP

BEFORE STARTING

Before carrying out this activity, it is advisable to have conducted an evacuation test.

The teacher introduces the topic i.e. observation and understanding of their school's emergency plan.

They provide the definition of Evacuation Plan found in the glossary:

Evacuation Plan - An operational tool through which the operations to be carried out in the event of an emergency must be studied and planned. It includes the route to be followed in the event of an evacuation. At school it is called the School Evacuation Plan

The teacher asks the class what are the possible situations in which they should leave the classroom and, if carried out, what they remember from the evacuation test. The focus is on the evacuation plan.

Stimulus questions to encourage discussion are:

- *Where are we and what is the route to take in an emergency?*
- *What signs do you recognize?*
- *Who should do what in case of an emergency?*

AN EYE ON THE PLAN

The teacher at this point retrieves the emergency plan present in the classroom and explains the various parts of which it is composed, emphasizing that the information present may be useful to a variety of different people, with different roles and responsibilities. Alternatively, the teacher can use this plan to continue with the activity.

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There is a particular focus on the part addressed to pupils and students. You read that part together. Are the directions contained understandable and to each and every one?

QUIZ TIME!

There is a particular focus on the part addressed to pupils and students. That part is read together.

Here are the behaviors and roles commonly contained in emergency plans.

- Roles defined by the plan:

2 pupil-row openers (1 pupil in charge and 1 substitute), to open doors and guide classmates to the gathering area

2 lock-row pupils (1 pupil in charge and 1 substitute), to assist any classmates in trouble and close the classroom door after checking that everyone has left;

2 boys (1 pupil in charge and 1 substitute) with the task of assisting the disabled during the exit

- Behaviors reported in the plan:

- 1. stop all activities that are taking place*
- 2. do not pick up backpacks or personal items*
- 3. line up and stay connected in the evacuation*
- 4. assume the roles outlined in the emergency plan*
- 5. follow the teacher's directions while remaining calm, even in the face of any route changes*

To test effective understanding, the teacher will distribute the quiz in the attachment "Child-friendly evacuation plan - Quiz" (below) asking to choose the correct answer from the two options proposed for each point. The teacher will prepare cards with the correct answers written on them.

ILLUSTRATED PLAN

Once the quiz has been taken and the correct answers verified, we divide into groups, distribute the correct sentences and each group will have to illustrate the sentence on a small card. This way at the end it will be possible to create a collage with all the drawings on a larger poster board. Finally, each group will have to write under each drawing a small caption explaining in simple words the statement depicted.

In the end, the class will have produced their **Child-Friendly Emergency Plan** and it can be attached to the classroom wall.

CONCLUDING THOUGHTS

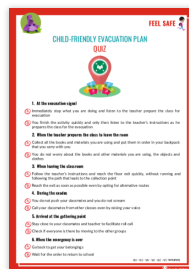
The teacher discusses the importance of using boy- and girl-friendly language to make important documents that make a difference in emergencies more understandable. The teacher can help with some prompting questions:

- Are the directions in the plan more understandable and to all and sundry by "translating" them into pictures?

- Did you feel ready/ready to explain the emergency plan to another class before creating the boy- and girl-friendly plan?

- And now do you feel ready/ready to explain to other classes how to behave in an emergency?

ATTACHMENTS



Child-friendly evacuation plan - Quiz

PDF