

# Alien Invasion

## Objectives:

- Reflect on the territory from different points of observation by putting oneself in the other's shoes
- Stimulate creativity and imagination
- Reflect on the theme of environmental sustainability

## STEP BY STEP

### BEFORE STARTING

The teacher introduces the activity by giving the class the definition of sustainability in the [glossary](#) and proposing this stimulus question: *What does sustainable living mean?*

**Sustainability** - development that ensures that the needs of the present generation are met without compromising the ability of future generations to meet their own needs.

### ALIENS: HOW DO YOU SEE THEM?

The teacher asks the class to imagine an alien. What comes to mind? The question is useful to encourage a moment of imagination and also to introduce a reflection on diversity. How would the aliens see us? The class imagines their own alien and composes a

sketch indicating: NAME - PLANET OF ORIGIN - AGE - EXTRATERRESTRIAL POWER.

### PRESENTATION OF SCENARIOS

At this point, the teacher presents two scenarios, giving one scenario per group:

a) An alien has to leave his own planet because it has become unsustainable. He arrives in your country in search of strategies, tools, advice, so that he can return to space and help other aliens improve life on the planet.

b) In your country you choose to contact an alien from a perfectly sustainable country to come and give advice and help your fellow citizens improve sustainability here on earth.

### THE EARTH LANDING

Having created the alien and known the two scenarios, the class chooses the landing site:

- Is the space large enough?
- Are there obstacles that jeopardise the landing?
- Are there any vulnerable elements the alien has to watch out for while landing?
- Could his superpower limit the alien's vulnerability to certain elements in the terrain?
- Are there non-alien vehicles landing in your city (helicopters, planes, etc.)?

### THE DISCOVERY OF THE

## TERRITORY

The first group gathers all the information that the alien will find and bring back into space, also reflecting on the possible elements that put its landing in your town at risk. For example: there is waste separation in this town, people use bicycles to get around, etc..

The second group thinks about the ways in which the alien can help improve life on earth, also reflecting on the possible elements that put its landing in your town at risk. For example: the alien teaches us how to save water, produce less rubbish, etc..

## BACK TO THE SPACE

At the end of the journey the extraterrestrial character returns to space. What does he bring with him? The two groups share the information they have gathered.

## CONCLUDING THOUGHTS

Acting with the aim of making everyday activities sustainable is a good strategy to reduce the vulnerability that each of us can bring to bear on a daily basis and share with others to help them be more sustainable.