

# Imagine school safety

## Objectives:

- Address the issue of safety at school
- Stimulate creativity

## STEP BY STEP


### BEFORE STARTING

The teacher opens the lesson by engaging the class with the question:

*When we talk about safety, what comes to mind?*

Students are encouraged to share their thoughts freely.

### SAFETY IN PICTURES

The teacher introduces the activity by displaying a vibrant slideshow of images related to , such as:

- A hard hat
- A safety belt
- Protective gloves
- A face mask
- Other relevant safety equipment.


After showing the images, the teacher asks the following stimulus question:

*What comes to mind when we think about safety at school?*

The class is now divided into pairs or small groups. Each group will embark on a fun, creative project involving the following steps:

1. **Define Safety:** Each group will use a dictionary or online resource to look up the definition of "safety" and create their own interpretation. Encourage creativity in wording!
2. **Provide an Example:** Groups will brainstorm and present a fun or relatable example of safety. This could be a personal experience or a hypothetical scenario, making it engaging and relatable.
3. **Create a Visual Representation:** Students will work together to create a visual representation of the concept of safety. They can choose from drawing, making a collage, or even designing a digital presentation. Consider providing craft supplies for a more hands-on experience!
4. **Craft a Safety Phrase:** Each group will come up with a catchy slogan or phrase that promotes safety in school. This could be something humorous or inspiring to make it memorable.
5. **Safety Skit:** To make it even more interactive, each group can perform a short skit that incorporates their definition, example, and safety phrase. This adds a fun theatrical element to the activity.

### CONCLUDING THOUGHTS

After all groups have presented their work, the teacher brings the class back together to discuss the overarching theme of . Using the definitions provided, the teacher emphasizes that safety is never guaranteed. To stimulate a deeper conversation, the teacher can introduce examples such as:

- **Example 1:** Jaywalking might seem minor, but crossing the street while distracted (like looking at a phone) can lead to serious risks.
- **Example 2:** Wearing a seatbelt enhances safety in a car, but if a car is speeding, that protection might not be enough in an accident.

To conclude, the teacher can invite students to reflect on what they learned and share one new safety tip they'll apply in their daily lives.

As a fun wrap-up, the teacher may show a safety video that reinforces the key concepts discussed, encouraging students to keep safety in mind at all times.