

Imagine school safety

Objectives:

- Address the issue of safety at school
- Stimulate creativity

STEP BY STEP

BEFORE STARTING

The teacher asks the class the following question: if we talk about safety, what comes to mind?

SAFETY IN PICTURES

The teacher introduces the activity by showing pictures that refer to the concept of safety:

A work helmet, a belt, protective gloves, a face mask (and others she deems appropriate). At this point question:

The class is then divided into pairs or groups of 3. Each pair or group will have to:

- Write down the meaning of the word safety. Start by looking it up in the dictionary and come up with their own definition:
- Explain its meaning by giving an example.
- Create a visual representation of the word through a drawing, composition, word cloud.

- Write a phrase that promotes safety in school.

SAFETY NARRATIVE

The definitions and representations created by each pair or group are arranged on the desk. In turn, each pair or group takes theirs and tells it to the class.

THE SAFETY EXHIBIT

Once the work has been done, a slogan is written that will serve as a brace for an exhibition that will be organized in one's classroom: one sticks the definitions, drawings and slogans on the wall and invites other students and students to visit it.

CONCLUDING THOUGHTS

Starting with the definitions provided by the class or the definition in the glossary, the teacher can emphasize with the class that safety is never one hundred percent. The teacher can bring back examples to stimulate discussion: jaywalking is proper behavior but crossing while reading on a cell phone and without paying attention still puts us in danger. Another example: wearing a seatbelt in the car makes us safer, but if the car is traveling over the speed limit, the action of wearing a seatbelt is not enough in case of an accident.

At the end of the activity the teacher can show this [safety video](#) to the class: